

4. Do you feel the extra time for core implementation is well spent? - Comments

1. Teachers need to know what is expected of them.
2. Again -- the entire educational system in the United States needs reformed -- Teachers should have a say in what works and doesn't work --We simply need more time to review, research, implement, and document best practices.
3. Very little time has been given solely to the IA Core in our district. Most of what I know I have researched myself.
4. Have not studied this - this seems to be for K-12 only?
5. For the reasons stated above. We need to know that we have done all that we were to do. I am a firm believer in standards. We need to know where we are going before we can decide how to get there. How to get there is the job of the teacher not the federal government.
6. Yes, having extra time to actually tackle and gain understanding the core is good. Too often it's like we're chasing initiatives and never really get the chance to "get good" at doing them because we're trying to address so many different things.
7. There seems to be a lot of confusion.
8. Depends on what you mean. If you plan your lessons, then you are already spending time on how to implement the core. However, if you mean all the training that takes up professional development, then definitely not.
9. I feel that all teachers need more time being able to implement these standards and not many are getting the time.
10. What extra time?
11. Didn't we really teach the best in the past? I believe that those that push the core have other agendas. Can you name the state that got rid of the core?
12. We sure have a lot of meetings
13. So far has been a huge waste of time it is the blind leading the visually impaired.
14. What extra time? We meet once a week after school to discuss core.
15. When we have to deviate from our normal lessons to implement it, no. It takes longer to get through lessons, thus making it nearly impossible to cover all the material that needs to be covered.
16. While it took me away from my classroom 12+ days last year and 2 weeks of summer work, I feel it is very important to provide a foundation for our content areas and schools.
17. Some is, some isn't -- all depends on how much you are already doing that is closer to the core. Unfortunately a great number of people need to learn more, so it is time well spent, but is going to shut more teachers down
18. Some time is beneficial, but sometimes we spend too much time!
19. Yes, if done through vertical/ same subject areas.
20. In SPED so don't know
21. The "core" is foundational education. Somewhere along the lines, we have forgotten how to really teach kids those valuable skills that they need to survive. 25 years ago, the "core" was being taught in every classroom and was being emphasized in every teacher education program as the necessity for survival in the workplace and every parent was a partner in their child's education. We have taken so much responsibility off the parent as a re-enforcer to what we are doing in the classroom.
22. At this time I have really started to look at what I do in class. This process has led me to improve my classes and reduce the amount lower level learning.
23. Since the common core includes so many strategies, we need more time. There is still not enough time to effectively teach all of the standards - they need to be prioritized.
24. What extra time?
25. I think it's important to know that all school are playing on the same field.
26. I believe the core is a good tool. We still have local control on how to teach the standards and we have some consistency between districts in what is being taught.
27. Just creates busy work for teachers who are forced to come up with "strategies" that are nothing short of fantasy just to appease committees mandated by the feds.
28. How else can we tell if it is working?
29. No one knows what the whole thing is all about so everyone just tries to look busy and nothing is accomplished and this is from the governor to the teachers
30. Not enough time in the day!
31. Uncertain. It not only depends on the teacher using it, but the ability and desire of the student to WANT to LEARN! We have NO control over that!
32. It seems to be taking more time than we have in the day/week/year to make sure we are getting it all in. Then other important things get left out.
33. The meetings that we go to are just emphasizing where we should be and educating us about the common core. Which I feel should have been done before we jumped in to teach it!
34. If the time wasn't spent, then teachers would be doing with it what they saw fit, creating too much confusion. If there is going to be uniform standards they should be understood uniformly. :)
35. We are not receiving extra time. We are expected to do this on our own time.
36. There are so many things we could work on during PD time that would benefit the students more.

37. Depends how often it changes.
38. Unsure yet. I feel that we have lost flexibility that allows us to address teachable moments.
39. The money spent by the bureaucrats on analysis and "consultants" could be spent on more teachers for smaller classroom sizes, therefore allowing teachers to reach more students.
40. It is when we are allowed time to work on it. Sometimes we don't get enough time in professional development.
41. I think teaching any "core" standards, Iowa or national; will require "extra" time.
42. I don't know much about the specifics of the CORE, just that it forces schools to push their kids hard, not ease up to meet NCLB, but in the process those kids who already struggle now, continue to struggle. So...it has the potential to be good for college bound, grade-level students and also the potential to make school difficult for below-grade level, non-college bound students who struggle with school already. In order for these students to succeed, more supports need to be put in place.
43. I feel like we are once again throwing the baby out with the bath water in education. We had, what we felt, was a really good math curriculum in place. However, due to the common core, we have had to completely replace it and the students are frustrated. Parents are not happy with it. This is all so we can be the most in line with the core. It is simply creating more hoops to jump through and requirements to meet. That is not the solution to our problems in education. Time can be better spent!
44. Yes but in our district attempting to rewrite so have our own power standards but why when it has already been done. Another example of wasting teacher time.
45. But, I do believe in a rounded education. It would be wrong to take away art, pe, music, or social studies.... I think the focus should be on the core without completely doing away with the other.
46. I understand the need to meet a core curriculum. I do not feel I am making too many changes to what I am already teaching, to meet the core standards.
47. I spend more time documenting Core and IEP stuff than I do teaching.
48. It has been an extremely stressful process. On top of that, we are discussing CBE which I fear will cause major teacher burnout -- or over reliance on technology for assessment, reducing the complexity of questions posed.
49. As long as it is time spent designing instruction around the standards, using various resources not one specific resource. Forcing the use of one and only one resource will not be good for implementing the core standards.
50. If part of the implementation is the learning teams, that time is well spent. If you mean implementation in the classroom, isn't implementation of teaching standards always been around and not thought of as extra time? The rigor and relevance of teaching and learning is all of the time on the mind of the caring teacher.
51. See above.
52. It takes time and has the opportunity to reevaluate what you have put into it .
53. It has provided our district with a guideline to redesign our courses in order to better educate our students.
54. Time will tell.
55. We have PLCs every week - enough.
56. It will help teachers be more structured and consistent, especially for students that move around a lot.
57. If Iowa retained its autonomy and had more specific standards then I would say yes but only if it was an exchange of ideas. Sitting in a room being lectured about this is a waste of time. Collaboration with other teachers to find out what they are doing specifically (assignments, projects, etc.) would be and has been helpful.
58. It is with the excellent teachers. It's a waste of time with teachers who don't care. I feel there are so many skills that are not being assessed that appear in the work place. Basic life skills of counting back change and adding tax when the cash register goes down due to electricity. Trouble shooting is essential for our students. Giving effort is essential. Working on professionalism and applying it in the local community is also important. Decorum and character is needed too.
59. The extra time for the implementation is worth it, but the time lost to other prep and paperwork is detrimental.
60. I have no knowledge of how the Iowa Core is implemented in each classroom.
61. Extra time?
62. We have to be systematic, instead of all over the map.
63. Wasted time better spent preparing for classes